2022 TAP CURRICULUM



MANAGING YOUR EDUCATION

EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD.

- Nelson Mandela

4000+

Higher Education Institutions

200,000

Service Members Transition Annually

\$148,972

Average Worth of GI Bill Benefits

DISCLAIMER

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MANAGING YOUR (MY) EDUCATION

COURSE OVERVIEW

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Getting Started



Learning the Basics



Choosing a Field of Study



Choosing an Institution



Gaining Admission



Funding Your Education



LEARNING OBJECTIVES:

- Explore the benefits of earning a degree
- Understand higher education vocabulary
- Compare military training and higher education
- Identify a potential career and degree
- Discuss factors for choosing an institution
- Determine admission requirements
- Identify funding sources
- Compare two institutions*



My plans for continuing my education after the military are...

My college history is (if any)...

During this workshop, I would like to learn more about...



What are some reasons to earn a college degree?

HIGHER EARNINGS



Source: National Center for Education Statistics (May 2020): 2018 Annual Median Earnings for Full-Time Year-Round Workers Age 25 and Older

HIGHER EMPLOYMENT RATES



Source: National Center for Education Statistics (May 2020): 2019 Employment Rates of 25- to 34-Year-Olds

MORE REASONS TO EARN A COLLEGE DEGREE



Increased employee benefits

Improved health outcomes

Increased civic participation

Networking

WHY ARE YOU EARNING A GRADUATE DEGREE?

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Intellectual growth or self improvement



Required by employer for job advancement



To become more competitive in the job market

COMPETITIVE JOB MARKET



Is a graduate degree required?



Is the job market experiencing growth or declining in your geographic area? Are you geographically flexible?



Would courses or certifications be a better investment?



LEARNING THE BASICS

LEARNING OBJECTIVES:

- Recognize perceptions of and attitudes toward education and veterans
- Identify your student type and contributions
- Understand basic higher education vocabulary
 - Compare military training and higher education



ATTITUDES AND PERCEPTIONS



HOW VETERANS FEEL USING THEIR GI BILL[®]

Reflect on college student and college degree

Use words, symbols, and pictures to express your ideas

Reflect on veteran

TYPES OF STUDENTS

- Traditional
- Non-traditional/adult learner
- Undergraduate
- Graduate
- Postdoc
- Transfer
- Degree-seeking
- Non-degree seeking
- First-generation college
- Residential
 - Commuter





How can your life experiences contribute to the classroom?

What makes you unique?

How might your uniqueness affect your educational experience?

WHAT TYPE OF STUDENT ARE YOU?



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TYPES OF INSTITUTIONS



College Community College Junior College Career Technical School Liberal Arts College Professional School Research University University

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Private University/College Public University/College



Nonprofit Institution For-Profit Institution

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COLLEGE SCORECARD U.S. DEPARTMENT OF EDUCATION Home About the Data Search Compare: 📺 🔒 College Scorecard **FIND THE RIGHT FIT.** Search and compare colleges: their fields of study, costs, admissions, results, and more. SEARCH SCHOOLS SEARCH FIELDS OF STUDY SHOW ME OPTIONS **Q** Type to search CUSTOM SEARCH https://collegescorecard.ed.gov/ PG, p. 14

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PUBLIC, NON-PROFIT, AND FOR-PROFIT COMPARISON

- Graduation Rate
- Salary After Completing Degree
- Percentage Who Return After First Year
- Median Total Debt After Graduation

College Scorecard: <u>https://collegescorecard.ed.gov</u>

ACADEMIC CALENDAR SYSTEM

| System | # of sessions/year | # of weeks/session | # of courses/session | # of courses/year |
|-------------|-----------------------|-----------------------|-------------------------|-------------------|
| Quarter | 3* | 10 | 3-4 | 9-12 |
| Semester** | 2* | 16 | 4-6 | 8-12 |
| Online Term | 4-6 | 6-16 | 1-4 | 6-12 |

*Optional winter break and/or summer sessions **Used by 90% of IHL

METHODS OF INSTRUCTIONAL DELIVERY

- Classroom
- Online (Distance, Remote, Virtual, eLearning, MOOC)
 - Asynchronous
 - Synchronous
- Hybrid or Blended
- Guided Independent Study



IN-PERSON AND ONLINE COURSE COMPARISON

Classroom Setting

Interaction

Skills and Technology

Cost

Pacing





Administrative Offices

Admissions Financial Aid Registration & Records Student Accounting/Finance Student Services



Student Services Academic Advising Career Services Commuter Center Child Care Facility Dining Services Disability Services Health Services Learning Resource Center Library System Public Safety Recreation Center Residential Services Student Outreach & Support **Veteran Support Center**

FACULTY

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ADMINISTRATION

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President/Chancellor

Vice President/Chancellor

Provost/Vice Provost

Dean*/Associate Dean/ Assistant Dean

Department Chairperson*

Director/Program Coordinator

Staff: Counselor/Advisor/Resident Advisor/Graduate Assistant

*Dual appointment:

usually serves as members of both the faculty and administration



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Administrative Offices

Admissions Financial Aid Registration & Records Student Accounting/Finance Student Services



Student Services Academic Advising Career Services Commuter Center Child Care Facility Dining Services Disability Services Health Services Learning Resource Center Library System Public Safety Recreation Center Residential Services Student Outreach & Support **Veteran Support Center**



HIDDEN CURRICULUM

DEFINITION:

A term used by educational professionals to informally describe the cultural codes, norms, values, and expectations that operate at an educational institution; not immediately obvious, explicitly stated, or explained to students, but normalizes interactions between students, faculty, staff, and administrators.

CULTURE INFLUENCES

- History and Mission
- Student Body Composition
- Enrollment Size
- Location
- Type of Campus



WAYS TO EXPLORE CULTURE

- Website
- Videos
- Social Media
- Open House
- Campus Tour

- Class Observation
- Faculty Meetings
- Orientations
- Blogs
- News Articles



MILITARY TRAINING VS. HIGHER EDUCATION

PG, p. 33

Personal Choice

- Personal Accountability
- Attendance/Completion
- Course Content and Structure
- Attire
- Requesting Help
- Housing
- We vs. I
- Peer Interaction
- Language—Written/Verbal
- Recommendations
- Networking



- CHOOSING A FIELD OF STUDY

LEARNING OBJECTIVES:

- Identify a career interest and corresponding field of study
- Analyze the various components of a degree program
- Consider the possibility of transfer credits

FIELD OF STUDY VOCABULARY



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CHOOSING A MAJOR



CHOOSING A MAJOR

Will you be able to easily and readily find employment in a related field in your desired location after you earn the degree?

Are you able to meet the requirements of the career?

Is it a career that will continue to be in demand in the future?

Is it a field that changes rapidly and will require continued education and training?

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Does the earning potential of the career match your needs and expectations?

Employability and Income Potential



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DANTES KUDER JOURNEY

- 1. Go to www.dantes.kuder.com
- 2. Create an Account or Log In
- 3. On the home page, click Kuder Career Interests Assessment[®] and answer the questions. Avoid choosing "Neutral", if possible.
- 4. Select **Complete** to see the results
- 5. Review Occupations to Explore; record Quick Facts
- 6. Select Salary & Outlook; add State/Region; record salary range
- 7. Select Majors to Explore; review Overview and Schools Offering This Major
ASSESSMENT RESULTS



Your profile of results from the kcia shows that Enterprising (E) interests are highest for you. Second highest is Social (S) interests, and third highest is Artistic (A) interests.

An easy way to remember this is in the form of a code made up of the first letter of each of these types. Your code is ESA

OCCUPATIONS TO EXPLORE

| Assessment Results Occupations to Explore | Majors to Explore | Person Matches | |
|---|-------------------|----------------|--|
|---|-------------------|----------------|--|

View a list of occupations suggested by your interests assessment results. This list could be very long so you may narrow the results using the filter options below. As you do so, only occupations that fit your selection will appear on the list.

| Filter Options | | |
|----------------|--------------|--|
| Show 10 | entries | Q ₅Key |
| | Holland Code | Occupation Name |
| * | ES | Training and Development Managers |
| * | ES | Social and Community Service Managers |
| * | ES | Legislators |
| * | ES | Agents and Business Managers of Artists, Performers, and Athletes |

QUICK FACTS



| Quick Facts | |
|-------------------------------------|-----------------------|
| National Annual Salary Range | \$40,480 To \$108,470 |
| Entry-Level Education | Bachelor's degree |
| Number of Jobs in 2018 | 23,500 |
| Expected Job Openings (2018 - 2028) | 1,900 |
| National Outlook (2018 - 2028) | 4.7% increase |

SALARY AND OUTLOOK



MAJORS TO EXPLORE

PG,

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|---|---|---|---|---|----|
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| | | | | | а. |

| essment Results | Occupations to Explore | Majors to Explore | Person Matches | |
|-----------------------|----------------------------------|----------------------------|----------------|---------------------------|
| Filter Options | | | | |
| ducation Level : | | | | |
| Bachelor's degree | (four years of college/univer | sity) | | |
| k on the star next to | o the major to save it to your t | favorite majors list in yo | ur portfolio. | S Reset ✓ Apply Filter(s) |
| | Majors | | | |
| * | Administration | of Special Education | | |
| * | Adult and Conti | nuing Education Adm | inistration | |
| | | | | |

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VA PERSONALIZED CAREER PLANNING AND GUIDANCE

AM I ELIGIBLE?

- Any beneficiary eligible for GI Bill®
- **OR** Six Months Before Discharge
- **OR** One Year After Other than Dishonorable Discharge

WHAT BENEFITS CAN I GET?

- Career Choice Assistance
- Benefits Coaching
- Personalized Support

HOW DO I APPLY?

- Apply online at <u>www.va.gov</u>
- Apply by mail using VA Form 28-8832
- Take your application to your nearest regional office

DEGREE REQUIREMENTS

EXPERIENCE

- Internship
- Fieldwork
- Clinicals
- Practicum
- Rotations





TYPES OF DEGREES

ASSOCIATE



MASTER

4 + 1/3+2

PROFESSIONAL

DOCTORATE

ARTICULATION AGREEMENTS

Formal pathway between 2 or more institutions for a degree or a specific academic program



REASONS TO START AT A COMMUNITY COLLEGE

- Weak Grades or Test Scores
- Career Planning
- Cost
- Convenience

Culture



UNDERGRADUATE DEGREE PROGRAM

Bachelor of Science in Business Finance—1st/2nd Year

| First Year Fall Semester | | First Year Spring Semester | |
|---------------------------------------|---|--------------------------------------|---|
| ENG 101 College Reading and Writing* | 3 | ENG 102 Written Argument & | 3 |
| | | Research* | |
| HIST 121 Us History to 1877* | 3 | HIST 122 History from 1865* | 3 |
| MATH 134 Math for Business | 3 | MATH 135 Math for Business | 3 |
| Application I* | | Application II | |
| BUSA 128 Business and Computer | 3 | Lab Science* | 4 |
| Systems | | | |
| Lab Science* | 4 | Advisor-approved Elective | 3 |
| | | | |
| Second Year Fall Semester | | Second Year Spring Semester | |
| PSci 231 The US Government* | 3 | PSci 232 State and the Federal | 3 |
| | | System* | |
| ACCT 221 Principles of Accounting I | 3 | ACCT 222 Principles of Accounting II | 3 |
| ECO 201 Principles of Macro Economics | 3 | ECO 203 Principles of Micro | 3 |
| | | Economics | |
| SPC 141 Business & Professional | 3 | ECO 233 Economics of Personal | 3 |
| Speaking* | | Finance | |
| LIT, Philosophy and Culture* | 3 | Creative Arts* | 3 |
| | | | |

UNDERGRADUATE DEGREE PROGRAM

Bachelor of Science in Business Finance—3rd/4th Year

| Third Year Fall Semester | | Third Year Spring Semester | |
|-----------------------------------|---|----------------------------------|---|
| FIN 304 Intro to Business Finance | 3 | FIN 312 Money, Banking & Finance | 3 |
| MGT 301 Legal Environment of | 3 | ECO 331/332 Intermediate Macro/ | 3 |
| Business | | Micro | |
| ECO 302 Business & Economic | 3 | MGT 307 Management Operations | 3 |
| Statistics | | | |
| MGT 303 Business Communication | 3 | MKT 306 Marketing | 3 |
| MGT 305 Principles of Management | 3 | ECO 309 Economic Forecasting | 3 |
| | | | |
| Fourth Year Fall Semester | | Fourth Year Spring Semester | |
| FIN 400 Principles of Investments | 3 | FIN 404 Advanced Financial Mgmt. | 3 |
| FIN 430 or FIN 450 | 3 | FIN 471 International Business | 3 |
| | | Finance | |
| BUSA 326 Data & Information Mgmt. | 3 | MGT 439 Business Strategy | 3 |
| ACCT Elective (300/400 level) | 3 | FIN Elective (300/400 level) | 3 |
| FIN Elective (400 level) | 3 | FIN Elective (400 level) | 3 |

GRADUATE DEGREE PROGRAM—FULL TIME

Masters of Business Administration (Finance Specialization)

| First Year Fall Semester | | First Year Spring Semester | |
|--------------------------|--|--|---|
| 3 | | MBA 6022 Global Economic Environment | 3 |
| 3 | | MBA 6105 Leadership and Teamwork | 3 |
| 3 | | MBA 5830 Investment Theory and | 3 |
| | | Practice* | |
| | | | |
| | | Second Year Fall Semester | |
| 3 | | MBA 5610 Impact Investing* | З |
| 3 | | MBA 6040 Data Analysis and Risk | S |
| 3 | | MBA 6032 Organizations, Markets, and | 3 |
| | | Society | |
| | | | |
| | | Second Year Summer Semester | |
| 3 | | MBA 5620 Future of Financial Planning* | 3 |
| 3 | | MBA 6500 Strategic Planning | 3 |
| 3 | | MBA 6999 Capstone: Design and | 3 |
| | | Implementation | |
| | 3 3 3 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3 3 3 | 3 MBA 6022 Global Economic Environment 3 MBA 6105 Leadership and Teamwork 3 MBA 5830 Investment Theory and Practice* 3 MBA 5830 Investment Theory and Practice* 3 MBA 5610 Investment Theory and Practice 3 MBA 6040 Data Fall Semester 3 MBA 6040 Data Analysis and Risk 3 MBA 6032 Organizations, Markets, and Society Second Year Summer Semester 3 MBA 5620 Future of Financial Planning* 3 MBA 6500 Strategic Planning 3 MBA 6999 Capstone: Design and |

*Finance Specialization Courses

GRADUATE DEGREE PROGRAM—PART TIME

Masters of Business Administration (Finance Specialization)



*Finance **Specialization** Courses 50

WAYS TO EARN TRANSFER CREDIT

- Credits Earned During High School
- Credit for Military Training and Experience
- Prior College Courses
- College Level Examination Program (CLEP)
- DANTES Subject Standard Tests (DSST)
- Competency-Based Education (CBE)



HOW TO TRANSFER CREDITS

- 1. Have official transcripts and test scores sent to IHE
- 2. Request a review of transfer credits
- CCAF: https://go.usa.gov/xAqdh/
- JST: <u>https://jst.doded.mil/jst/</u>

IHE determines which credits are accepted and how they apply to the degree program.





CHOOSING AN INSTITUTION

LEARNING OBJECTIVES:

- Consider factors for choosing an institution
 - Location
 - Quality
 - Student Outcomes
 - Student Veteran Support
 - Cost

Compare the factors of two institutions

New Location PG, p. 60

FACTOR: LOCATION

- Reside near family
- Near a VA medical facility
- Residency in a state with free tuition
- Employment for you/family members
- Urban, suburban, or rural environment

FACTOR: QUALITY



Degrees offered Accreditation Access to internships/study abroad/research Job placement

Complaints against the institution

DEFINITION:

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Official recognition that an institution meets the standards of an accrediting agency recognized by the Secretary of Education.

Types of Accreditation: Institutional and Specialized (or Programmatic)

ACCREDITATION





INTERNSHIPS, STUDY ABROAD, RESEARCH

PG, p. <u>6</u>3

Apply classroom learning

- Gain exposure to chosen field
- Build professional network
- Experience a new culture
- Expand understanding of the world
- Gain hands-on experience



FACTOR: STUDENT OUTCOMES

- Return rate after first year
- Graduation rate
- Average salary after graduation
- Loan repayment rate
- Veteran success

FACTOR: STUDENT VETERAN SUPPORT

Veteran Demographics

- Veteran Support Center
- Disability Services
- Guard/ReserveObligations
- Veterans Upward Bound

- VetSuccess on Campus
- VITAL
- Student VeteranGroups
- 8 Keys to Veterans' Success
- Principles of Excellence



FACTOR: COST

Do not eliminate a school based solely on the cost until you have researched all potential funding options.

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COLLEGE NAVIGATOR

Alaska Arizona

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GI BILL[®] COMPARISON TOOL



U.S. Department of Veterans Affairs

े Search 🗸 😯 Contact Us 🗸

Sign In

VA Benefits and Health Care 🗸 About VA 🗸 Find a VA Location

Home > Education and Training > GI Bill[®] Comparison Tool

GI Bill® Comparison Tool

Learn about education programs and compare benefits by school.

What is your military status?

Veteran

Which GI Bill benefit do you want to use? (Learn more)

Post-9/11 GI Bill (Ch 33)

What's your plan?

Transitioning to civilian life takes preparation, research, planning, and the right tools. We're here to help you make the right decisions on where to use your hard earned benefits!



GI Bill[®] Comparison Tool: www.va.gov/gi-bill-comparison-tool

\$

\$

COLLEGE COMPARISON CHART

College Scorecard: <u>www.collegescorecard.ed.gov</u> College Navigator: <u>www.nces.ed.gov/collegenavigator</u> GI Bill[®] Comparison Tool: <u>www.va.gov/gi-bill-comparison-tool</u>

- **1**. Rank the factors in order of importance to you
- 2. Choose two institutions to compare
- Research factors: Location, Quality, Student Outcomes, Student Veteran Support
- 4. Note cautionary information
- 5. Search for complaints





GAINING ADMISSION

LEARNING OBJECTIVES:

- Research criteria for admission
- Identify contact information for admission staff and transfer credit coordinator
 - Compare the admission criteria for at least two schools

TYPES OF ADMISSION







ROLLING

Longer application period; applications reviewed as received; decision within 2 months

OPEN

Community colleges or online schools High school diploma/GED Non-competitive

SELECTIVE

Deadline Competitive Minimum GPA Entrance exam Early decision Early action

CATEGORIES OF SCHOOLS



TARGET

Qualifications in middle of requirements; 50% chance of admission



REACH

relation or from point of view. **Safety []** possible dam from risk or F safeness. Fr

SAFETY

Exceed requirements for admission

THE ADMISSION PACKAGE





- **1** Start early and submit before the deadline
- 2 Submit a complete package
- **3** Avoid military jargon, slang, and acronyms
- **4** Proofread for spelling and grammar errors
- 5 Apply online, if possible
- 6 Emphasize your uniqueness
- 7 Maintain a positive image on social media
- 8 Keep copies of everything you submit

ADMISSION APPLICATION

Common Application: www.commonapp.org

- Demographics, employment, volunteering, activities, previous schools
- Separate applications for first-time and transfer students
- May offer an additional form for veterans
- Mobile app available

TIPS:

- Know the application deadline
- Ask to have the application fee waived
- Print a copy for your records



ESSAY/SHORT ANSWERS

Identify what they are asking

Do not repeat the question in your answer; edit to meet word limit

Be sincere and answer honestly

Include information about yourself not mentioned elsewhere

Tailor your answer to the institution



Why this field of study and why this school?

What are your qualifications for this program?

What do you offer that will benefit this program and the other individuals attending?

What can you gain personally and professionally from this program?

Which professor's field of research interests you most and why?

TIP: Be careful about sharing too much personal information
ADMISSION ESSAY OR STATEMENT OF PURPOSE



Instructions: Complete either the Admission Essay or Statement of Purpose activity below.

Admission Essay — Undergraduate: Choose one of the Common Application Essay Prompts, and brainstorm some ideas you would include in your essay.



Statement of Purpose — Graduate: Begin drafting your responses to the questions listed in the Statement of Purpose section.

Undergraduate: SAT/ACT
Graduate: GRE/GMAT/LSAT/MCAT

ENTRANCE EXAMS



SAT: www.collegereadiness.collegeboard.org/sat/practice



ACT: www.actstudent.org/testprep







GMAT: www.mba.com/exam-prep

TRANSCRIPTS AND SCORES

Official means transcripts and scores are sent directly from the source to the institution

Transcripts and scores required MAY include:

- High school or GED
- Advanced Placement (AP) exams
- JST and CCAF military transcripts
- CLEP and DSST exam scores
- SAT or ACT entrance exam scores
- Transcripts from all colleges attended

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RECOMMENDATIONS

Who to ask When to ask How to ask What to provide **Give feedback**



ADMISSION INTERVIEW

Prepare for the interview. Practice answering interview questions. Make a list of questions to ask them. Be your best self!

ADMISSIONS PROCESS

4

Create list of Dream, Safety, and Target schools

1

Take exams; have results sent to prospective schools

3

Research programs, admissions requirements, and deadlines

2

Request and obtain letters of recommendation

5

Write essays/ personal statements tailored to each school and program on

Request official transcripts

6

Be prepared to submit work samples and attend an interview

7

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GRADUATE SCHOOL ADMISSIONS COMMITTEE

PAST PERFORMANCE

- Transcripts
- Internships
- Work experience
- Volunteer work

YOUR STORY

- Who you are
- Obstacles overcome
- Benefit to program
- No military jargon



- Self-motivated
- Independent
- Accept criticism
- Strong work ethic



AFTER BEING ACCEPTED

- Accept/decline admission offers and financial awards
- Meet with academic advisor to review transfer credit and select courses
- Meet with the SCO to review GI Bill [®] requirements
- Complete enrollment process
- Purchase books and supplies
- Attend student orientation program
- Use campus resources for support
- Attend class and earn your degree



READING VOCABULARY MATH

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ACHIEVING ACADEMIC SUCCESS IN GRADUATE SCHOOL



COLLEGE COMPARISON CHART UPDATE

Instructions: Use the school's website, catalog, and other websites to research the following and update your College Comparison Chart

- Admissions Office/Graduate Admissions contact information
- Admission deadline date and start date
- Application fee
- First-time or transfer student
- Transfer requirements and Transfer Credit Coordinator contact information
- Articulation agreement(s)
- Admission package

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FUNDING YOUR EDUCATION

LEARNING OBJECTIVES:

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- Explore education funding options
- Free Application for Federal Student Aid (FAFSA[®])
- Compare the net cost of two institutions of higher education

SERVICE BENEFITS

- Tuition Assistance
- GI Bill
- Yellow Ribbon
 Program (YRP)
- Veteran Readiness & Employment (V&RE)

INSTITUTIONAL FUNDS

- Scholarships
- Work Study
- Fellowships
- Assistantships
- Employment in Higher
 Education
- PG, p. 93

FEDERAL/STATE STUDENT AID

- Grants
- Scholarships
- Work Study
- Loans

PRIVATE FUNDS

- Scholarships
- Employer Education Benefits
- Loans

EDUCATION FUNDING OPTIONS

SERVICE BENEFITS

- Tuition Assistance
- GI Bill
- Yellow Ribbon
 Program (YRP)
- Veteran Readiness & Employment (VR&E)

EDUCATION FUNDING OPTIONS

TUITION ASSISTANCE (TA)

- Federal education benefit available to active-duty Service members and some Reserve personnel
- Services administer individual TA programs
- Can be used with GI Bill[®]
- Institution must be approved to receive TA

VA EDUCATION BENEFITS MILITARY LIFE CYCLE (MLC) https://www.TAPevents.mil/courses (select MLC courses)

GI BILL[®] BENEFITS

- Co-op Training
- Entrepreneurship Training
- Flight Training
- Foreign Programs
- Tutorial Assistance
- Independent and Distance Learning
- Undergraduate and Graduate Degrees
- National Testing Reimbursement
- On-the-Job Training
- Vocation/Technical Training



POST-9/11 GI BILL[®] (CHAPTER 33)

ELIGIBILITY:

After September 10, 2001:

- At least 90 days of aggregate Service and on active-duty or honorably discharged
- Discharged honorably with a Serviceconnected disability after 30 continuous days of Service
- Purple Heart recipients
- Reservists who lost education benefits when REAP was sunset in November 2015
 MAY qualify for benefits

POST-9/11 GI BILL[®] BENEFITS



Tuition and Fees



Monthly Housing Allowance based on location of most classes

Books and Supplies Stipend

YELLOW RIBBON PROGRAM (YRP)

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ELIGIBILITY:

- Maximum benefit rate under the Post-9/11 GI Bill[®]
- Active-duty Service members and spouses are NOT eligible currently
- NEW: Active-duty Service members eligible to use YRP effective August 1, 2022

THE SCHOOL MUST:

- Agree to participate in the YRP
- Have not offered the YRP maximum number
- Certify enrollment to VA and provide YRP information



TOTAL OUT OF POCKET COST = \$0

YRP QUESTIONS TO ASK

Is the YRP available for your level of study—undergraduate vs. graduate?

Is the YRP available for your major or is it limited to certain majors?

Is there a limit on the number of awards available?

Is there a limit to the amount of funds you can receive from YRP per year?

Is it renewable after the first year? Will you have to re-apply?

MONTGOMERY GI BILL[®] ACTIVE DUTY

ELIGIBILITY:

- At least 2 years of active-duty
- Separated with an honorable discharge
- High school diploma or GED AND
 Meet the requirements of one of the categories listed on the website: https://www.va.gov/education/about-gi-billbenefits/montgomery-active-duty/

| VA W.S. Departm of Veterans A | ent Q Search Y | ፼ Contact Us ∽ Sign In |
|--|--|--|
| VA Benefits and Health Care 🗸 | About VA 🗸 Find a VA Location | |
| I AM A | VA » Veterans Benefits Administration » Education and Training » Montgomery GI Bill Active Dut | ty (MGIB-AD) |
| Select One | Education and Training | |
| Transition | | |
| ▶ Compensation | Montgomery GI Bill Active Duty (MGIB-AD) | _ Λ_ |
| Education & Training | The MGIB-AD program—sometimes known as Chapter 30—provides education benefits to Veterans and Servicemembers who have at least two years of active duty. | Forever |
| Vocational Rehabilitation & Employment | | Forever GI Bill |
| Home Loans | Type of Assistance the C | Click here to see how the Colmery Act may impact you |
| Life Insurance | | |
| Pension | | indy impact you |
| Appeals Modernization | | |
| Special Groups | | \leq |
| Services | | |
| Applying for Benefits | | |
| Locations | Available Benefits and Eligibility | GI Bill |

APPLY FOR GI BILL® EDUCATION BENEFITS

VA Form 22-1990, *Application for VA Education Benefits*

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ONLINE

https://www.va.gov/education/how-to-apply/

– OR –

IN PERSON

Installation's Education Office, regional VA office, or your School Certifying Official (SCO)

Receive Certificate of Eligibility (COE)

Department of Veterans Affairs

APPLICATION FOR VA EDUCATION BENEFITS (VA FORM 22-1990)

Use this form to apply for educational assistance under the following benefit programs:

• Post- 9/11 GI Bill chapter 33 of title 38, U.S. Code

- Montgomery GI Bill (MGIB) chapter 30 of title 38, U.S. Code
- Montgomery GI Bill Selected Reserve (MGIB-SR) chapter 1606 of title 10, U.S. Code
- Post-Vietnam Era Veterans' Educational Assistance Program (VEAP) chapter 32
- of title 38, U.S. Code, or section 901 or section 903 of Public Law 96-342

INFORMATION AND INSTRUCTIONS FOR COMPLETING THE APPLICATION FOR VA EDUCATION BENEFITS

Do not use this form to apply for Vocational Rehabilitation and Employment benefits (chapter 31 of title 38, U.S. Code), Dependents Educational Assistance benefits (chapter 35 of title 38, U.S. Code), Marine Gunnery Sergeant John David Fry Scholarship (chapter 33 of title 38, U.S. code), Transfer of Entitlement, or National Call to Service (section 510 of title 10, U.S. Code). These benefits require different application forms that can be completed on-line and printed at <u>www.va.gov/vaforms</u> or can be obtained from the nearest VA regional office. They may also be available where you received this application.



AVOID DEBT

IF YOU:Decrease Credit Hours

THE SCHOOL:

Refunds Money to You

YOU ARE RESPONSIBLE FOR REPAYING THE VA

Debt Management Center 1-800-827-0648 or www.va.gov/debtman

VETERAN READINESS AND EMPLOYMENT (VR&E)

ELIGIBILITY

- Honorable or Other Than Dishonorable discharge
- VA Service-connected disability rating of at least 10%

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SERVICES

- Employment evaluation
- Vocational counseling
- Job accommodations
- OJT/apprenticeships
- Post-secondary training
- Rehabilitation services



COLLEGE COMPARISON CHART UPDATE

PG, p. 105



- Maximum tuition benefit
- Annual in-state tuition and fees
- Housing allowance
- Book stipend
- Yellow Ribbon Program

VR&E

GI BILL[®] COMPARISON TOOL: www.va.gov/gi-bill-comparison-tool

FEDERAL/STATE STUDENT AID

- Grants
- Scholarships
- Work Study
- Loans

EDUCATION FUNDING OPTIONS

FEDERAL STUDENT AID

Failure to apply for Federal Student Aid by completing the Free Application for Federal Student Aid (FAFSA) will automatically limit your ability to receive grants, loans, work study, scholarships, and access to emergency funds

https://studentaid.gov/h/apply-for-aid/fafsa



FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

- Deadline to apply: October 1, 2021-June 30, 2023
- Must reapply every year or if changing schools
- Use IRS Data Retrieval Tool for financial information
- FAFSA is FREE—do not pay to apply

FAFSA on the Web Worksheet

fafsa.gov

DO NOT MAIL THIS WORKSHEET.

The FAFSA on the Web Worksheet provides a preview of the questions that you may be asked while completing the Free Application for Federal Student Aid (FAFSA[®]) online at **fafsa.gov** or via the myStudentAid mobile app.

2022 - 2023

Federal Student Aid PROUD SPONSOR of the AMERICAN MIND

Pay attention to any symbols listed after your state deadline.

States and territories not included in the main listing below: AL*, AS**, AZ*, CO*, FM**, GU**, HI**, KY^5, MH**, NC^5, ND^\$, NE*, NH**, NM*, OK^5, PR*, PW**, RI**, SD**, UT*\$*, VA**, VI**, VT^5*, WA^+, WI* and WY**.

State Deadline

- AK Alaska Education Grant ^ \$
 - Alaska Performance Scholarship June 30, 2022 # \$ Academic Challenge: July 1, 2022 (date received)
- AR ArFuture Grant: fall term, July 1, 2022 (*date received*); spring term,

BENEFITS DETERMINATION

YOUR FEDERAL STUDENT AID AWARD IS DETERMINED BY:



- Full time: 12 hours per semester or quarter equivalent
- Three-Quarters time: 11-9 hours
- Half time: 8-6 hours
- Less than half time: 5 hours or less
- PG, p. 107 Graduate School: 9 hours (full time); 3-6 hours (part time)



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myStudentAid MOBILE APP

INSTRUCTIONS:

Federal grants are based on financial need and no repayment is necessary if courses are completed

Federal Pell Grant Federal Supplemental Education Opportunity Grant (FSEOG)

- Undergraduate students without a bachelor's degree
- 12 semester or equivalent limit

- Exceptional financial needAward amount determined
 - by school

NATIONAL SECURITY EDUCATION PROGRAM GRANTS

The National Security Education Program (NSEP) sustains the connection between higher education and the national security community by meeting the need for experts in critical languages and regions.

https://nsep.gov/veterans/

TEACH GRANT

Teacher Education Assistance for College and Higher Education Grant

This grant pays for college if you become a teacher in a high-need field in a low-income area and includes a service obligation.

- Undergraduate, post baccalaureate, or graduate students
- Attendance and academic requirements
- Requires service commitment after graduation
- Converts to loan with repayment if commitment not met



PG, p. 110



WORK STUDY

- Part-time employment for undergraduate and graduate students
- Federal minimum wages or higher paid directly to student
- Eligibility may be based on financial need

Federal Work Study

VA Work Study*

*Veterans with Service-connected disabilities of at least 30% may be given priority consideration.

FEDERAL STUDENT LOANS

- Made by the government based on need
- Terms and conditions set by law
- Include benefits not offered by private loans:
 O Fixed interest rates
 - Income-driven repayment plans


BEFORE TAKING A LOAN







DETERMINE HOW MUCH MONEY YOU SHOULD BORROW ESTIMATE WHAT YOU MIGHT EARN AFTER GRADUATION UNDERSTAND REPAYMENT

SERVICEMEMBERS CIVIL RELIEF ACT (SCRA)



Any student loan taken out by the service member for educational purposes prior to serving on active duty will have the interest rate capped at 6%.

- Should happen automatically with federal loans
- Private loans contact your student loan servicer and request the interest cap as part of the SCRA

PG, p. 115

STATE AID

2

3



CENTER FOR NEW AMERICAN SECURITY State Benefit Finder

US DEPARTMENT OF VETERANS AFFAIRS State Veteran Scholarships

PG, p. 115

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WWW

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INSTITUTIONAL FUNDS

- Scholarships
- Work Study
- Fellowships
- Assistantships
- Employment in Higher Education

EDUCATION FUNDING OPTIONS

PRIVATE FUNDS

- Scholarships
- Employer Education Benefits
- Loans

EDUCATION FUNDING OPTIONS

PRIVATE LOANS

- Provided by Federal Government
- Always has a fixed interest rate
- Repayments start after graduation
- Do not need a cosigner
- Loans based on need,
 FAFSA and EFC

- Provided by private lender, bank, or credit union
- Can be fixed or variable interest rate
- Repayments can start as soon as loan is signed or at graduation
- Most private loans require a cosigner; credit worthiness based

ACCEPTING FINANCIAL SUPPORT

Accept scholarships and grants—NO REPAYMENT

Decline loans if not needed

If loans are accepted, signing the promissory note means you promise to repay the loans

MM / DD / YYYY

University of the United States (UUS) Undergraduate College Financing Plan Student Name, Identifier

Total Cost of Attendance 2021-2022

| Tuition and fees | | | | |
|------------------------------|---------------|----------|---------------|--|
| | | \$X,XXXX | | |
| Housing and meals | \$X,XXXX | | \$X,XXXX | |
| Books and supplies | | \$X,XXXX | | |
| Transportation | | \$X,XXXX | | |
| Other education costs | | \$X,XXXX | | |
| Estimated Cost of Attendance | \$X,XXXX / yr | | \$X,XXXX / yr | |

Scholarship and Grant Options

Scholarships and Grants are considered "Gift" aid - no repayment is needed

| Scholarships | | Grants | |
|-------------------------------|----------|----------------------|----------|
| Merit-Based Scholarships | | Need-Based Grant Aid | |
| Scholarships from your school | \$X,XXXX | Federal Pell Grants | \$X,XXXX |

COLLEGE FINANCING PLAN Undergraduate and Graduate



COLLEGE COMPARISON CHART UPDATE AND AND



PG, p. 124

Locate school-specific FAFSA deadline

- Research institutional scholarships
- Find one state scholarship
- Find one private scholarship



For graduate students: research fellowships and assistantships at your chosen institutions

AVOID SCAMS AND MISINFORMATION

SAVE YOUR MONEY Don't pay for scholarships or the FAFSA

PROTECT YOUR IDENTITY Keep personal information secure REPORT FRAUD AND IDENTITY THEFT

SUCCESS STRATEGIES

- Meet with the VA Benefits Advisor to understand educational benefits.
- Create a budget including the full cost of the degree(s).
- Strategize how to use the GI Bill for both an undergraduate and graduate degree.
- Prepare for placement exams.
- Attend new student orientation.
- Ask for help—use resources like tutoring and counseling.
- Meet with professors early in the semester.
- Find your "tribe" by getting involved in a campus activity or visiting the Veterans Center.
- Complete the FAFSA every year.
- Find a mentor.

PG, p. 128 Network using LinkedIn and attending on-campus career events.





- SUMMARY

- Completed a self-assessment to narrow career interests
- Conducted research on career choices
- Researched factors for choosing an institution
- Identified admission requirements and funding sources
- Gathered resources and contacts for more information
- Completed a comparison of two schools
- Reviewed strategies for success

QUESTIONS?

Reminder:

We are here to help YOU! If you have any questions at any point during your transition, please let us know.

TAP PARTICIPANT ASSESSMENT

We want your feedback!

Your feedback is anonymous and very valuable to the success of TAP. Every comment is read and addressed as appropriate.

- Use computer or mobile device
- Go to: <u>https://www.dodsurveys.mil/tgpsp/</u>
- Select Managing Your (MY) Education
- Complete assessment

OR...SCAN THIS QR CODE WITH YOUR PERSONAL DEVICE TO BEGIN THE ASSESSMENT

