2022 TAP CURRICULUM

MILITARY OCCUPATIONAL **CODES CROSSWALK**

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MOC CROSSWALK

COURSE OVERVIEW

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MOC Crosswalk Process

The Gap Analysis

Finding and Translating Your Skills

Tools of Transition

Civilian Credentialing

Identifying Possible Civilian Careers



Influences on Career Selection

THE CROSSWALK PROCESS









EXAMINE MILITARY EXPERIENCE

IDENTIFY CIVILIAN OPPORTUNITIES IDENTIFY REQUIREMENTS DOCUMENT THE GAP



TH	E G	AP
AN		SIS

WHERE AM I NOW? Current MOC: Use VMET, JST, CCAF transcript, ESS-CG, CG-4082, and evaluations to complete this column	WHAT DO I NEED TO FILL IN THE GAP?	WHERE AM I GOING? Civilian Occupation: Use results from My Next Move for Veterans and O*NET to complete this column.
Experience and skills I have:	Experience and skills I need to obtain:	Experience and skills this occupation requires:
Education and training I have:	Education and training I need to obtain:	Education and training this occupation requires:
Credentials (license, certification, certificate) I have:	Credentials (license, certification, certificate) I need to obtain:	Credentials (license, certification, certificate) or any other requirements for this occupation: 6

WHERE AM I NOW?

Where am I now?

Current MOC:

Use VMET, JST, CCAF transcript, ESS-CG, CG-4082, and evaluations to complete this column. Experience and skills I have:

Education and training I have:

Credentials (license, certification, certificate) I have:

Current MOC

Experience/Skills

Education/Training

Credentials

HARD VS. SOFT SKILLS

Hard Skills - specific, teachable knowledge and abilities that can be defined and measured

Examples: software applications, languages, typing, operating machinery

Soft Skills – less defined, interpersonal skills

Examples: leadership, team building, communication, problem solving



TRANSLATING YOUR SKILLS

To learn civilian terminology for your field:

- Schedule informational interviews in your chosen career field
- Find a mentor in your desired field
- Follow companies and connect with professionals on LinkedIn
- Read publications and blogs; view related videos

AVOID MILITARY JARGON AND ACRONYMS



PURPOSE OF VMET

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Helps with resume preparation

- Translates military terminology and training into civilian terms
- Establishes capabilities with prospective employers
- Assists in applying to college or vocational institutes
- Lists military job experience and training history
- Suggests related certification and licensure
- Provides civilian equivalent job titles

VMET: EXPERIENCE HISTORY

OCCUPATION: 6317, Aircraft Communications/Navigation/Weapon Systems Technician Duty and Occupation Code

PRIMARY OCCUPATION:

- MARINE CORPS, ACTIVE: STAFF SERGEANT, Pay Grade E-6 JUL 2017 JAN 2020 (2 Years 6 Months)
- MARINE CORPS, ACTIVE: SERGEANT, Pay Grade E-5 MAR 2015 JUL 2017 (2 Years 4 Months

OCCUPATION DESCRIPTION FOR: 6317

- (MCE-6317-002, Exhibit dates FEB 2001 JUL 2017)
- Installs, removes, inspects, tests, maintains, and repairs components, subsystems, and ancillary equipment on installed aircraft communications, navigation, and deceptive electronic countermeasures

RELATED CIVILIAN OCCUPATIONS FOR: 6317



Occupation Description

- Avionics Technician (DOT 823.261-026)
- Avionics Technicians (ONET 49-2091.00)

VMET: TRAINING HISTORY

MILITARY TRAINING: MAR 2017 - APR 2017 NAVY COURSE: A-012-0077, Instructional Delivery Continuum (IDC) - Journeyman Instructor Training (JIT) LENGTH: 2 weeks (80 hours)

Training Dates, Course Number and Length

COURSE DESCRIPTION FROM AMERICAN COUNCIL ON EDUCATION:

• (NV-1406-0044, Exhibit dates SEP 2007 - SEP 2015)



Course Description

- Upon completion of the course, the student will be able to deliver lectures employing recitation, questioning, self and group-paced methods of instruction, technology aids, and case study techniques. They will also be able to apply some motivational techniques to encourage learning.
- Topics include Audiovisual materials, discussion, case studies, learner presentations, classroom exercises, computer- based training and lecture, communication techniques, learning objectives, instructional technology, case studies, motivation, self- and group-paced methods of instruction, and questioning techniques.

EMPLOYEE SUMMARY SHEET (ESS-CG)

Lists all jobs held to include job titles:

- Position History
- Rank History
- Education
- TMT History
- Direct Access Courses
- Training
- Tests
- Competencies
- Board/Memberships
- Medals and Awards

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Name:	JOHN F. DO	DE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Date of Birth:	01-15-1967	
Email Address:	IOHN.F.DO	E@USCG.MIL		DIEMS Date:	10-10-1987	
Employee ID:	0000000			Active Duty Base Date:	.03-15-1988	
Position Number:	12345678			Pay Base Date:	03-15-1988	
Grade:	W3			Grade Entry Date:	05-01-2013	
Class:	Military			Employee Rotation	06-01-2017	
Duty Type:				Date: Expected Loss Date:	03-31-2020	
Gender:	Male			Current Assignment Officer Code:	PO2N	
Race:	White			Spouse in	No	
Ethnicity:	Not Hispanic	or Latino		Service: Weigh-In:	Completed	
Ethnicity:	NOT PUSPIDO	or catility		treign-in.	Competent	
Rank History						
Rank	Rank Entry Date	Rank End Date	Time in Rank(yrs.)			
ENG3	05-01-2013		2.07			
ENG2	06-01-2010	06-01-2014	4.00			
MKC	08-01-2006	06-01-2010	3.83			
MKI	08-01-2002	08-01-2006	4.00			
MK2	06-01-1999	08-01-2002	3.16			
MK3	03-10-1993	06-01-1999	6.22			
iN	12-11-1990	03-10-1993	2.24			
SA	04-06-1990	12-11-1990	0.68			
ŝR	02-12-1990	04-06-1990	0.15			
Position Histor	<u>n.</u>					
Position Entry Date	Position Desc	ription	Department			
7-01-2013	ENG SUPPOI	RT-NAVAL	SEC SAN DIEGO ENG/SUPPORT DIV			
07-06-2010	MK AO		PSC EPM-2			
15-22-2008		ETTY OFFICE				
)5-15-2006	ENGINEERIN		CGC WAHOO			
6-28-2004		ETTY OFFICE	CGC SHACKLE			
7-03-2002	DUTY	and an and a second	CGC BARRACUDA			
	DUTY		CGC EDISTO			
06-30-2000						
07-01-1997	UNKNOWN		CG TACLET PACAREA			
3-22-1993	UNKNOWN		CG STA SAN DIEGO			
)2-26-1993	UNKNOWN		CGC BUTTONWOOD			
1 32 1000	UNKNOWN		USCGC BLACKHAW			
04-25-1990 02-13-1990 02-12-1990	BASIC RECR	UIT	RECRUIT BASIC TRAINING UNKNOWN UNIT			

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JOINT SERVICE TRANSCRIPT (JST)

Military Course Completions Military **ACE Identifier Dates Taken** ACE **Credit Recommendation Course Title** Level **Course ID** Location-Description-Credit Areas 13-MAR-1987 to 07-MAY-1987 750-BT AR-2201-0399 **Basic Combat Training:** Upon completion of the course, the recruit will be able to demonstrate general knowledge of military organization and culture, mastery of individual and group combat skills including marksmanship and first aid, achievement of minimal physical conditioning standards, and application of basic safety and living skills in an outdoor environment. 1 SH L · First Aid 1 SH L Marksmanship 1 SH L Outdoor Skills Practicum 1 SH L · Personal Physical Conditioning (10/00)(10/00) 500-75D10 AR-1406-0011 08-MAY-1987 to 26-JUN-1987 **Personnel Records Specialist:** US Army Training Center Ft Jackson SC To train individuals to maintain personnel records. 3 SH · Clerical Bookkeeping L 2 SH · Office Procedures L 2 SH L Typing (8/88)(8/88) to 19-APR-1990 22-MAR-1990 605-19-PLDC AR-2201-0253 **Primary Leadership Development:**

Active

Status:

COMMUNITY COLLEGE OF THE AIR FORCE (CCAF) TRANSCRIPT

REGISTERED FOR ASSOCIATE OF API	1AOY Hun PLIED SCIENCE	30-May-200 31-May-200				
REGISTERED FOR ASSOCIATE OF API	4VAD Airc PLIED SCIENCE	27-Mar-1997 11-Feb-2002				
AIR FORCE COURS CCAF COURS		TITLE TITLE		DATE COMPLETED (OI SEN	R RECORD 1 HRS GR	
PHE1000	BASIC MILITAR PHYSICAL EDU	Y TRAINING CATION/WELLNESS		CREDIT AWARDED	04-Dec-19 4.00	90 S
AMT1218 AMT1219	APPREN STRAT AIRFRAME SYS ACFT MAINT FU INTRO TO AIRC	INDAMENTALS		SHEPPARD AFB	17-Jan-19 4.00 3.00 3.00	91 S S S
4ABF45730C 001 AMT2236	EC/KC/RC135 A ADV ACFT MAIN	PR STRAT ACFT MAINT		SHEPPARD AFB	21-Mar-19 7.00	91 S
LMM1102 LMM1103	LEADERSHIP/M	OMMUNICATIONS I		KADENA AB	07-Nov-19 2.00 2.00 2.00 4.00	95 S S S S
	NCO COMMANI LEADERSHIP/M MANAGERIAL C MILITARY STUE	ANAGEMENT II		MCGUIRE AFB	14-Dec-20 6.00 3.00 2.00	01 S S

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RECORD OF PROFESSIONAL DEVELOPMENT (CG-4082)

U.S. DEPARTMENT(D)E HOMELAND SECURITY U.S. COAST GUARD CG-4082(QRev. 16-04)	RECORD OF PROFESSIONAL D	EVELOP	MENT
Name (Last, First, MI):	SS#:	Rank:	CDR
See Instructions on page	2 for completion of this form.		
Key Word(s)Descriptive Title and Institution and/or Location of Activity		Qualification, Cert.,Grade or N/A	Date Completed
Academic Courses	Performance Based Management (QSM570), National Graduate School, E-City Cohort	A	05/2010
Academic Courses	Best Practices for Master's Educ (EDU501) National Graduate School, E-City Cohort	А	04/2010
Qualifications	N/A	09/2009	
Qualifications	MH-60T Pilot Transition Course, Aviation Training Center Mobile	Pass	0.9/2009
DOD Courses	Emergency Egress Training (9D5 Dunker) Fort Rucker, AL	Pass	08/2009

- Identifies academic and military courses and training
- Can supplement the JST and be used to boost the education and training sections of the Gap Analysis and a resume

CREDENTIALING

License Certification Certificate

Some military specialties require a credential

Should be documented on VMET, JST, CCAF transcript, ESS-CG, or CG-4082

TYPES OF CREDENTIALS

LICENSE:

- Doctor/Nurse
- Teacher
- Counselor
- Plumber
- CPA
- Analyst

CERTIFICATION:

- Lean Six Sigma
- PMP
- Microsoft
- X-Ray Technician
- Physical Therapy Aide

CERTIFICATE:

- Hospital
 - Transcriptionist
- Medical Coder
- Travel Agent
- Library Technician

CREDENTIAL OPPORTUNITIES ONLINE

Army: https://www.cool.osd.mil/army/ Navy: https://www.cool.navy.mil/usn/ Marine Corps: https://www.cool.navy.mil/usmc/ Air Force: https://www.afvec.us.af.mil/afvec/af-cool/welcome/ Coast Guard: www.cool.osd.mil/uscg

ACTIVITY: GAP ANALYSIS WHERE AM I NOW?

Where am I now?

Current MOC:

Use VMET, JST, CCAF transcript, ESS-CG, CG-4082, and evaluations to complete this column.

Experience and skills I have:

Education and training I have:

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Credentials (license, certification, certificate) I have:

1. Use the VMET, JST, CCAF transcript, ESS-CG, CG-4082, and evaluations to find the following information:

- **Experience and Skills** a.
- b. Education and Training
- c. Credentials (license, certification, certificate)
- 2. Complete the "Where am I now?" section of the Gap Analysis.

WHERE AM I GOING?

Where am I going?

Civilian Occupation:

Use results from My Next Move for Veterans and O*NET to complete this column.

Experience and skills this occupation requires:

Education and training this occupation requires:

Credentials (license, certification, certificate) or any other requirements for this occupation:

- Civilian Occupation
- Experience and skills required
- Education and training required
- Credentials:
 - o License
 - Certification
 - Certificate

RIASEC MODEL

The Thinker Prefers scientific, research, and intellectual pursuits

The Doer Prefers

technical,

outdoor, and athletic Dursuits

Prefers data

management. numerical and

organizational

pursuits

The Organizer

The Creator

prefers

creative

imaginative, and intuitive

pursuits

Prefershelping,

developing, and

interpersonal

The Helber

Prefers leadership, influencing, and persuasive pursuits **The Persuader**

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RIASEC MODEL

INVESTIGATIVE



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O*NET INTEREST PROFILER

?

O*NET Interest Profiler



www.mynextmove.org/explore/ip

Progress: Progress:
2 0 0 0 Lay brick or tile 3 0 0 0 Develop a new medicine 4 0 0 0 Study ways to reduce water pollution 5 0 0 0 Study ways to reduce water pollution 5 0 0 0 Write books or plays 6 0 0 0 Play a musical instrument 7 0 0 0 Teach an individual an exercise routine 8 0 0 0 Help people with personal or emotional problems 9 0 0 0 Buy and sell stocks and bonds 10 0 0 0 Manage a retail store
3000Develop a new medicine40000Study ways to reduce water pollution50000Write books or plays60000Play a musical instrument70000Teach an individual an exercise routine80000Help people with personal or emotional problems90000Buy and sell stocks and bonds100000Manage a retail store
4•••••Study ways to reduce water pollution5•••••Write books or plays6•••••Play a musical instrument7••••••Play a musical instrument7•••••••8•••••••9•••••••10•••••Manage a retail store
5OOOWrite books or plays6OOOPlay a musical instrument7OOOOTeach an individual an exercise routine8OOOOHelp people with personal or emotional problems9OOOOBuy and sell stocks and bonds10OOOOManage a retail store
6 0 0 0 Play a musical instrument 7 0 0 0 0 Teach an individual an exercise routine 8 0 0 0 0 Help people with personal or emotional problems 9 0 0 0 0 Buy and sell stocks and bonds 10 0 0 0 Manage a retail store
7 0 0 0 Teach an individual an exercise routine 8 0 0 0 0 Help people with personal or emotional problems 9 0 0 0 0 Buy and sell stocks and bonds 10 0 0 0 0 Manage a retail store
8 6 6 6 Help people with personal or emotional problems 9 6 6 6 Buy and sell stocks and bonds 10 6 6 6 Manage a retail store
9 •
10 O O O Manage a retail store
11 O O O O Develop a spreadsheet using computer software
12 0 0 Proofread records or forms Back Start Interests Results Job Zones Careers Next

www.mynextmove.org/explore/ip

O*NET INTEREST PROFILER RESULTS



www.mynextmove.org/explore/ip

O*NET JOB ZONES





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CAREER EXPLORATION

RI		Ģ	k to change yo 2 3	ur Job Zone:	Job Zone Four high job preparation	
	hat fit your interests an fit 句 Great fit	d preparatio	n level:			
	Aerospace Engineers					
*	Architectural Drafters					
*	Biochemical Engineers					
*	Biomedical Engineers					
× •	Cartographers & Photogra	<u>mmetrists</u>				
*	Civil Engineers					
Click on a ca	areer to learn what they do.					Pris
Ge Back	Start	Interests	Results	Job Zones	Careers	Fin
						Ca

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MY NEXT MOVE FOR VETERANS



www.mynextmove.org/vets

ACTIVITY: GAP ANALYSIS

Where am I going?

Civilian Occupation:

Use results from My Next Move for Veterans and O*NET to complete this column.

Experience and skills this occupation requires:

Education and training this occupation requires:

Credentials (license, certification, certificate) or any other requirements for this occupation:

WHERE AM I GOING?

- Use the O*NET Interest Profiler, My Next Move for Veterans and COOL websites to find the following information:
 - a. Experience and Skill
 - b. Education and Training
 - c. Credentials (license, certification, certificate)
- 2. Complete the Where am I going? section of the Gap Analysis.

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ACTIVITY: GAP ANALYSIS

What do I need to fill in the Gap?

Experience	and	skills I	need	to	obtain:	

Education and training I need to obtain:

Credentials (license, certification, certificate) I need to obtain:

WHAT DO I NEED TO FILL IN THE GAP?

1. Analyze your findings under Where am I now? and compare to Where am I going?

2. Fill in the What do I need to fill in the Gap?

- a. Experience and Skill
- b. Education and Training
- c. Credentials (license, certification, certificate)

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INFLUENCES ON CAREER SELECTION

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Should I choose a career based on where I live or where I would like to live? Should I choose a career/location based on where the jobs are most plentiful and/or lucrative?

Should I let my career choice dictate where to live?



SUMMARY

- Identified your current education, skills, abilities, experience, and credentials
- Identified career opportunities based on your interests
- Researched the requirements for your chosen career
- Documented the gap between your current skill set and the requirements for your civilian career

NEXT STEPS

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Ensure your current Transition Track is correct based on your Gap Analysis.

Make a plan to fill the gaps between your current skills and those required for your chosen civilian career field.

Contact your local personnel office and confirm the accuracy of your official military record.

QUESTIONS?

Reminder:

We are here to help YOU! If you have any questions at any point during your transition, please let us know.

TAP PARTICIPANT ASSESSMENT

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We want your feedback!

Your feedback is anonymous and very valuable to the success of TAP. Every comment is read and addressed as appropriate.

- Use computer or mobile device
- Go to: <u>https://www.dodsurveys.mil/tgpsp/</u>
- Select MOC Crosswalk
- Complete assessment

OR...SCAN THIS QR CODE WITH YOUR PERSONAL DEVICE TO BEGIN THE ASSESSMENT

